

MORE THAN ENOUGH

Mark 5:21-24; John 6:3-13
The Chapel

May 12, 2024
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■ **SERMON QUESTIONS:** Begin with prayer, then read Mark 5:21-24 and John 6:3-13. Choose a few questions for your group to discuss. End your group time by praying for each other.

1. In your life, do you tend to underestimate the power of “a little?” Why or why not?
2. Compare and contrast the reactions of the disciples in Mark 5:21-24 and John 6:3-13 to the seemingly impossible situations they faced. How did their responses reflect their level of faith and understanding of Jesus’ power?
3. In what ways are you tempted to rely on your own resources and / or understanding rather than trust in Jesus’ ability to provide and work miracles? In both passages, we see God provide and multiply resources. How does this encourage us to trust in God’s abundance even when faced with scarcity or impossibility?
4. Discuss the significance of Jesus noticing the woman in the crowd who touched him (Mark 5:30) – how does this reflect God’s character?
5. Why do you think Andrew mentioned the boys small offering of loaves and fish to Jesus, knowing it seemed insufficient for the crowd’s needs (John 6:8-9)? How does this demonstrate the importance of acknowledging what little we have?
6. How does the story of the feeding of the five thousand challenge our understanding of God’s ability to multiply what little we have? Share a personal experience where you witnessed God multiplying a small offering or effort beyond your expectations.
7. Have you ever felt hesitant to offer what little you have because you thought it wouldn’t make a difference? How can we overcome this hesitation?
8. **APPLICATION:** Discuss the concept of trusting God with the little we have. What are some practical ways we can trust Him with our seemingly small resources or abilities? How can we encourage others to recognize the value of the little they have to offer in service to God and others?
9. **APPLICATION:** How can we cultivate a mindset of acknowledging and appreciating the little we have, rather than dismissing it as insignificant?